**Lesson Study Action Plan**

**Lesson Study Cycle: Steps 1-4.**

Lesson Study teams can use this checklist while implementing one complete cycle of the Lesson Study Cycle.

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| **LS Cycle** | | **Action Steps** |  | **Resources Needed** | **Date** |
| **STEP 1** | **Pre-work** | Determine infrastructure necessary to support Lesson Study |  |  |  |
| Establish Lesson Study Team (LST) and schedule planning time |  |  |  |
| Set team norms, roles, procedures |  |  |  |
| Establish LST mission, vision, group norms and procedures. |  |  |  |
| **Determine Focus Area** | Select research theme, topic, content area |  |  |  |
| Select an academic focus based on Florida Standards |  |  |  |
| Identify relevant standard(s) |  |  |  |
|  | | | | | |
| **STEP**  **2** | **Pre-work** | Conduct background research (theme, topic) |  |  |  |
| Investigate student learning |  |  |  |
| Unpack Standard(s); Analyze historical & current student data |  |  |  |
| Investigate instruction; consider strategies for struggling learners |  |  |  |
| **Plan and Design Lesson** | Select lesson: modify existing lesson or create new lesson |  |  |  |
| * Anticipate barriers to student learning and development |  |  |  |
| * Identify UDL principles to address high probability barriers |  |  |  |
| * Formulate goals (objective, essential questions) for student learning |  |  |  |
| * Select 3 case students to focus on while developing the lesson |  |  |  |
| * Develop research lesson with instructional strategies to address barriers related to goals |  |  |  |
| * Identify data points (potential expected responses) to measure impact of instructional strategies |  |  |  |
| Determine data collection tools and process for lesson observers |  |  |  |
|  | | | | | |
| **STEP 3** | **Pre-work** | Determine who/where/when the team lesson will be implemented |  |  |  |
| **Implement and Observe** | Identify who (LST observation members) will observe/collect data |  |  |  |
| Implement lesson: One teaches, team observes and collects data |  |  |  |
| Interview 3 Case Students |  |  |  |
|  | | | | | |
| **STEP**  **4** | **Pre-work** | Individual reflection on lesson; organize notes to share during debrief |  |  |  |
| **Review and Refine** | Team Debrief: Teacher; observers share data; team insights & reflection |  |  |  |
| Determine next steps: Reflect on lesson improvement and future application (refine and reteach, design new lesson, etc.). |  |  |  |