**Lesson Plan and Observation Template**



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| **Teacher:** | | | | | | | **Date:** | | | | | | | | | | |
| **Class:** | | | | | | | **Period:** | | | | | | | | | | |
| **Goal of the lesson: (By the end of this lesson students will…)** | | | | | | | | | | | | | | | | | |
| **FL Standard(s) Addressed:** | | | | | | | | | | | | | | | | | |
| **Connection to Prior Learning:** | | | | | | | | | | | | | | | | | |
| **Vocabulary Acquisition Strategies:** | | | | | | | | | | | | | | | | | |
| **Whole Group Student: Objectives (Students will…)** | | | | **Student 1 Success Criteria: (Academic/behavioral/engagement)** | | | | | | **Student 2 Success Criteria: (Academic/behavioral/engagement)** | | | | | **Student 3 Success Criteria: (Academic/behavioral/engagement)** | | |
| **Essential Question(s):** | | | | | | | | | | | | | | | | | |
| **Multi-Tiered Supports Integration** | | | | | | | | | | | | | | | | | |
| Technology Connection: | | | Behavior/Engagement Considerations: | | | | | | | **Collaborative Structures Utilized:** | | | | Universal Design for Learning:Access Instruction:Engage with Instruction:Demonstrate Learning: | | | |
| Tier 2 Supports Provided: | | | **Tier 3 Supports Provided:** | | | | | | | **ELL Supports Provided:** | | | | **ESE Supports Provided:** | | | |
| **Stage 1 of Lesson Delivery:** Explicit Instruction | **Predicted and Actual Student Response (across academic, behavioral and engagement domains)** | | | | | | | | | | | | | | | | |
| Materials Needed:Approx. time:Check for Understanding (CFU): | **Whole Group Predicted Response:** | | | | **Whole Group Actual Response:** | | | **Student 1 Predicted Response:** | **Student 1 Actual Response:** | | **Student 2 Predicted Response:** | | **Student 2 Actual Response:** | | | **Student 3 Predicted Response:** | **Student 3 Actual Response:** |
| **Response Accuracy:** | | | | **Response Accuracy:** | | | **Response Accuracy:** | **Response Accuracy:** | | **Response Accuracy:** | | **Response Accuracy:** | | | **Response Accuracy:** | **Response Accuracy:** |
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| **Stage 2 of Lesson Delivery:** Modeled Instruction | **Predicted and Actual Student Response (across academic, behavioral and engagement domains)** | | | | | | | | | | | | | | | | |
| Materials Needed:Approx. time:Check for Understanding (CFU): | **Whole Group Predicted Response:** | | | | **Whole Group Actual Response:** | | | **Student 1 Predicted Response:** | **Student 1 Actual Response:** | | **Student 2 Predicted Response:** | | **Student 2 Actual Response:** | | | **Student 3 Predicted Response:** | **Student 3 Actual Response:** |
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| **Stage 3 of Lesson Delivery:** Guided Practice | **Predicted and Actual Student Response (across academic, behavioral and engagement domains)** | | | | | | | | | | | | | | | | |
| (Teacher/Peer)Materials Needed:Approx. time:Check for Understanding (CFU): | **Whole Group Predicted Response:** | | | | **Whole Group Actual Response:** | | | **Student 1 Predicted Response:** | **Student 1 Actual Response:** | | **Student 2 Predicted Response:** | | **Student 2 Actual Response:** | | | **Student 3 Predicted Response:** | **Student 3 Actual Response:** |
| **Response Accuracy:** | | | | **Response Accuracy:** | | | **Response Accuracy:** | **Response Accuracy:** | | **Response Accuracy:** | | **Response Accuracy:** | | | **Response Accuracy:** | **Response Accuracy:** |
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| **Stage 4 of Lesson Delivery:** Independent Practice | **Predicted and Actual Student Response (across academic, behavioral and engagement domains)** | | | | | | | | | | | | | | | | |
| Materials Needed:Approx. time:Check for Understanding (CFU): | **Whole Group Predicted Response:** | | | | **Whole Group Actual Response:** | | | **Student 1 Predicted Response:** | **Student 1 Actual Response:** | | **Student 2 Predicted Response:** | | **Student 2 Actual Response:** | | | **Student 3 Predicted Response:** | **Student 3 Actual Response:** |
| **Response Accuracy:** | | | | **Response Accuracy:** | | | **Response Accuracy:** | **Response Accuracy:** | | **Response Accuracy:** | | **Response Accuracy:** | | | **Response Accuracy:** | **Response Accuracy:** |
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| **Enrichment Activity Provided:** | | | | | | | | | | | | | | | | | |
| **Assessment** | | | | | | | | | | | | | | | | | |
| **Alignment to Learning Objective(s):** | | | | | | | | | | | | | | | | | |
| **Student Interviews** | | | | | | | | | | | | | | | | | |
| **Student 1** | |  | | | | | | | | | | | | | | | |
| **Student 2** | |  | | | | | | | | | | | | | | | |
| **Student 3** | |  | | | | | | | | | | | | | | | |
| **Observation Reflection** | | | | | | | | | | | | | | | | | |
| **Overall Impression/Reaction:** | | | | | | **Observed Patterns/Trends:** | | | | | | **Ideas for Improvement:** | | | | | |