**Guiding Questions for Lesson Study Teams**

**Guiding Questions for Planning the Lesson**

* Is the lesson aligned to the FL Standards?
* What specific standards does the lesson include?
* What do we want students to know, understand, and be able to do by the end of the lesson?
* Will the instruction result in student learning at the level of complexity required for the standard?
* What supports and resources are available at the school?
* Have anticipated high-probability and high-intensity barriers been considered?
	+ Integrate strategies and supports into lesson plan and instructional environment to remove or lessen impact of anticipated barriers.
* Will the instruction provide UDL options for everyone to engage and support all students?
	+ Discuss the impact of specific strategies and supports
* How can teachers enhance the teaching and learning process to provide data-driven instruction that will increase student proficiency?

**Guiding Questions for Determining Data**

* What data will we collect that would most clearly address the anticipated barriers and provide evidence of the effectiveness of the chosen instructional strategies?
* Who will collect evidence on each data point?
	+ Usually each observer collects data on only one data point.
	+ Which type of data collection tool will help us most directly measure the impact of our chosen instructional strategies on anticipated barriers and student goals?
	+ Each data point may be measured using a different data collection tool.